PURPOSE
To generate and promote new knowledge that will improve education quality for the poorest people in the world and raise gender equity.

AIM
To design initiatives that can realistically be implemented on a large scale.

Special attention will be given to the needs of disadvantaged learners and the challenges of remote or overcrowded schools.

EdQual is a consortium of six universities. We have won £2.5 million from UK’s Department for International Development (DFID) to implement a programme of research on EDUCATION QUALITY 2005-2010.

www.edqual.org
Director: Prof. Leon Tikly

funded by
DFID Department for International Development
Successful implementation depends on communication.

Communication is an ongoing iterative process of dialogue and participation in research.

Target Audiences

- **Researchers**
  e.g. academics, consultants

- **International Advocates**
  e.g. UNESCO, DFID, Oxfam

- **National Advocates**
  e.g. civil society organisations, teachers’ unions

- **Governments**

- **Practitioners**
  e.g. teachers, administrators

- **Media**
  e.g. press, television, publishers

- **Lay audiences**
  e.g. pupils, parents, communities

Consultative Workshops

Key policymakers were invited to national consultative workshops held in Tanzania, Rwanda, Ghana and South Africa between 17-29 November 2005.

The workshops prompted challenging discussion on notions of quality education and priorities that will inform research design, scheduled to start in January 2006.
### RESEARCH

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Lead Institution</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>The Use of ICT to Support Basic Education in Disadvantaged Schools and Communities</strong></td>
<td>Kigali Institute of Education</td>
<td>This project will design and evaluate teacher development initiatives to support the introduction of ICT in Rwanda and South Africa. The aim is to raise teachers' competence and confidence to use ICT in teaching and learning and introduce communities to ICT. The project benefits from collaboration with researchers in Chile, where thousands of schools have been linked into a single online network.</td>
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<tr>
<td><strong>School Effectiveness &amp; Educational Quality in Low Income Countries</strong></td>
<td>University of Dar es Salaam</td>
<td>This project will identify in and out-of-school quality factors that impact on learners' achievement in numeracy and literacy, by applying the latest multi-level techniques for statistical analysis to data collected in fourteen Southern and East African countries by SACMEQ (Southern &amp; East African Consortium on Monitoring Educational Quality). Findings will be explored further through case studies in a small number of schools in Tanzania and South Africa.</td>
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<tr>
<td><strong>Leadership &amp; Management of Change for Quality Improvement</strong></td>
<td>University of Cape Coast</td>
<td>This project will work with headteachers of schools serving disadvantaged communities in Ghana and Tanzania to identify examples of effective practice and develop models of effective leadership for managing change and encouraging community participation. The main outputs will be a leadership manual and toolkit for use by schools. These will additionally be trialled in Pakistan to assess their relevance to another cultural context.</td>
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<tr>
<td><strong>Language and Literacy Development through Primary Schools</strong></td>
<td>University of Dar es Salaam</td>
<td>This project will identify effective practice in teaching science, mathematics and basic literacy through the medium of both a first and a second language. It will do this by reviewing existing initiatives and carrying out in-depth case studies of primary schools in Ghana and Tanzania. Findings will be applied to the development of materials, strategies and related teacher development, which will then be trialled, evaluated and refined.</td>
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<tr>
<td><strong>Implementing curriculum change to fight poverty and promote gender equity</strong></td>
<td>University of Witwatersrand</td>
<td>Disadvantaged groups, including girls, face barriers to achieving in mathematics and science subjects. EdQual researchers will work closely with teachers in South Africa and Rwanda to design initiatives that will support schools to improve student learning and promote mathematical and scientific literacy in their local communities. Outcomes will be trialled in Pakistan to assess their suitability for another cultural context.</td>
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<tr>
<td><strong>Early Childhood Care and Education</strong></td>
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<td>The RPC welcomes proposals for small project funding from collaborations including consortium institutions.</td>
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<td><strong>Built environment for quality improvement</strong></td>
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Putting in place sustainable structures

Devising plans for achieving institutional aspirations

Building inter-institutional links that will outlast the RPC

Keren Durant, Research Manager at Bristol, led a workshop at the University of Dar es Salaam for 8 administrators from the African partner institutions, 15-18 November 2005, covering:

- Financial quarterly reporting;
- Systems for documentation and record-keeping;
- Arranging meetings and minute taking;
- Communication and travel arrangements.

Supporting African consortium institutions to become centres of excellence in an area of quality education.

UK partners.

Organisations (e.g. schools, ministries of education) with whom the RPC works.

Communities with whom the RPC works.